



Behaviour and Discipline

It is expected that students will be self-motivated, self-disciplined and conduct themselves in a mature manner. At Smithton High School we are committed to provide a safe, supportive environment for all.

Our School Code of Behaviour

At Smithton High School we have implemented a Positive Behaviour Support Program.

Positive Behaviour Support

Smithton High School has been working in partnership with the Education Department in a state wide program called Positive Behaviour Support. This program aims to support teaching and learning in and out of the classroom in a school climate that is positive, orderly, courteous and safe. Positive behaviour support is about looking at the school environment and how it can be changed to support and provide experiences for students to achieve the best possible educational outcomes.

Our School Homework Policy

Our school policy is that homework will be set. Where no specific homework has been set students should use their time reviewing work covered during the day. A few examples done at home will reinforce understanding. Where difficulties are encountered they can be quickly identified and the necessary assistance sought during the next lesson.

Other valuable uses of homework time include the reading of novels (prescribed or otherwise) and assignment or long term project work.

It should be pointed out that those students who do not study at home will get behind the other students in their classes.

Mobile Phone Policy

It is recognised that students use mobile phones to communicate and for safety reasons. The purpose of these guidelines is to enable this to occur without disrupting the teaching and learning program in the school.

Guidelines

1. Students who bring mobile phones to school do so at their own risk. The school accepts **NO** responsibility for replacing lost, stolen or damaged mobile phones.



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Mobile Phone Guidelines cont:

2. For safe keeping students are able to leave phones in the main office. This needs to be done before 8.50am. Phones can be collected at the end of block 3.

3. Mobile phones are to be turned off and not to be used during class. Students are discouraged from using mobile phones out of class time on the school premises unless absolutely necessary (e.g. to check for messages from parents).

4. Any student using a mobile phone in an inappropriate manner (e.g. using it during class, making menacing calls, using it to bully others) will have it confiscated and left at the office for them to collect after school. In more serious cases parents will be contacted and/or other disciplinary action will be taken.

Computer and Internet Policy

Students and parents are required to sign an acceptable user agreement.

ICT Acceptable User Agreement

- I will use the network for legal/school activities only.
- I will abide by copyright regulations and always cite the sources of information used.
- I will keep my password private.
- I will be responsible for any damage of equipment.
- Any devices I bring into school are my own responsibility.
- I understand the school may exercise its right to monitor the use of the school's ICT resources.

Discipline

Our school believes that students should take responsibility for their own actions. We use a range of behavioural strategies including preventative corrective and supportive.

More serious behaviours may involve the following consequences:

- In class isolation
- Relocation or internal isolation
- External suspension
- Exclusion

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The following offences will lead to serious sanctions:

Drugs

Possession of drugs involves immediate suspension and police intervention.

Bullying

The school takes a strong stance against bullying and harassment and acts promptly to address any problem. Students are encouraged to report any incidents of bullying.

Fights

The school treats assault particularly seriously. Suspension and/or police involvement may result from such incidents. Incidents of fighting within the school are relatively rare occasions due to the pro-active policies of the school.

Smoking

First Offence

Reporting:

- Advise parents/guardians as necessary and appropriate school, Department of Education and other agency personnel.

Recording:

- Name of student entered on student administrative system.
- Copies of correspondence to the student's file.
- If suppliers identified, notify police.

Education/Rehabilitation:

- Counselling: This will include the student being re-familiarised with the school's Drug Policy.
- Complete material specifically related to smoking and tobacco (Booklet 1).
 - The student may volunteer to participate in a recognised rehabilitation program; for example, Quit.
 - If considered necessary, referral to external support; for example, Youth Drug and Alcohol Service.



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Smoking cont:

Second Offence

Reporting:

- Advise parents/guardians and appropriate school, Department of Education and other agency personnel.
- Conference with parents/guardians and the student.

Recording:

- Name of student on student administrative system.
- Copies of correspondence to the student's file.
- If suppliers identified, notify police.

Third Offence

Failure to Comply:

- Suspension

Readmission:

- Parents/guardians and student meet with Principal/Assistant Principal.
- Completion of work package to an acceptable standard.
- Re-familiarisation with the school's Drug Policy and co-signing of letter of understanding.

To Remove Sanctions (at the discretion of the Principal/Assistant Principal):

- Demonstrated enrolment and participation in a rehabilitation program acceptable to the school.
- Invitation to future non-compulsory events dependent upon the outcome of the school recommendation to the Principal, based on a review of the student's performance. The review to occur at a time close to the event.